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| Time | Activity | Description |
| 9-9:30 | Student arrival/login and breakfast | Students arrive at school or log into Microsoft Teams and eat breakfast |
| 9:30-10 | Social Emotional Learning | Students engage in a social emotional learning lesson or a restorative circle. |
| 10-10:10 | Break/Transition | Students take a restroom break and prepare for the next subject. |
| 10:10-11:10 | ELA | Students engage in full-class foundational skills and shared reading. |
| 11:10-12 | Guided Reading | Students engage in a small group guided reading lesson. Students who are not in that particular small group will complete asynchronous/independent work. |
| 12-1 | Lunch (30 mins) + Recess (30 mins) | Students eat lunch from 12-12:30 and then have recess from 12:30-1. |
| 1-1:20 | Writing | Students will engage in a full-class writing lesson. |
| 1:20-1:30 | Break/transition | Students will take a restroom break and transition to the next subject. |
| 1:30-2:20 | Related Arts (Gym M/W & Art/Music Tue/Th/F) | Students will engage in full-class related arts on the respective days. |
| 2:20-3:30 | Math | Students will engage in a full-class math lesson with small group/independent work after the full-class lesson. |
| 3:30-4 | Science/Social Studies | Students will engage in a full-class Science or Social Studies lesson. |
| 4-4:17 | Pack up and dismissal | Students prepare to dismiss and are picked up, go to the bus, or attend the after school program. |

MONDAY AND FRIDAY SCHEDULE

TUESDAY, WEDNESDAY, THURSDAY SCHEDULE

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| Time | Activity | Description |
| 9-9:30 | Student arrival/login and breakfast | Students arrive at school or log into Microsoft Teams and eat breakfast |
| 9:30-10:30 | ELA | Students engage in full-class foundational skills and shared reading. |
| 10:30-10:40 | Break/Transition | Students take a restroom break and prepare for the next subject. |
| 10:40-11:30 | Guided Reading | Students engage in a small group guided reading lesson. Students who are not in that particular small group will complete asynchronous/independent work. |
| 11:30-12:30 | Lunch (30 mins) + Recess (30 mins) | Students have recess from 11:30-12 and then eat lunch from 12-12:30. |
| 12:30-1:20 | Writing | Students will engage in a full-class writing lesson. |
| 1:20-1:30 | Break/transition | Students will take a restroom break and transition to the next subject. |
| 1:30-2:20 | Related Arts (Gym M/W & Art/Music Tue/Th/F) | Students will engage in full-class related arts on the respective days. |
| 2:20-3:30 | Math | Students will engage in a full-class math lesson with small group/independent work after the full-class lesson. |
| 3:30-4 | Science/Social Studies | Students will engage in a full-class Science or Social Studies lesson. |
| 4-4:17 | Pack up and dismissal | Students prepare to dismiss and are picked up, go to the bus, or attend the after school program. |